QUALIFICATION FILE- Heritage-Traditional (Unorganized)

VEDA SHASTRA PRAVACHANA KANISHTHA SAHAYAK

वेद शास्त्र प्रवचन - कनिष्ठ सहायक

☒ **Short Term Training (STT)** ☐ **Long Term Training (LTT)** ☐ **Apprenticeship**

☐ **Upskilling** ☐**Dual/Flexi Qualification** ☐ **For ToT** ☐ **For ToA**

☒**General** ☐ **Multi-skill (MS)** ☐**Cross Sectoral (CS)** ☐ **Future Skills**

NCrF/NSQF Level: 2.5

Submitted By:

Maharshi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain

Vedavidya Marg, Chintaman Ganesh, Po: Jawasia, Ujjain – 456006

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Section1: Basic Details

1.	Qualification Name	VEDA SHASTRA PRAVACHAN KANISHTHA SAHAYAK (वेद शास्त्र प्रवचन कनिष्ठ सहायक)	
2.	Sector/s	Education	
3.	Type of Qualification ☒ New ☐Revised ☐Has Electives/Options	NQR Code & version of the existing /previous qualification: (change to previous, once approved) N/A	Qualification Name of the existing version: (previous, once approved) N/A
4.	National Qualification Register (NQR) Code & Version (Will be issued after NSQC approval)	QG-2.5-ET-01485-2023-V1-MSRVVP	5. NCrF/NSQF Level: 2.5
6.	Award (Certificate/Diploma/ Advanced Diploma/Any Other) (Wherever applicable specify multiple entry/exits also & provide details in annexure)	Certificate	
7.	Brief Description of the Qualification	The Candidates shall acquire knowledge of basic vedic culture, different stories of vedas, correct pronunciation of bhagavadgita and Epics (shlokas), and form of vedashastra lectures.	
8.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: 	S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)	 		• 8th Grade pass and pursuing continuous education. • 8th Grade pass with 1 year experience. • 9th Grade pass. • Basic knowledge of Mantra recitation and Proficiency in reading and writing with five years' experience in relevant field and minimum age 15 years.		 b. Age: 15	

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9.	**Credits Assigned to this Qualification** *(as per National Credit Framework (NCrF))*	08	**10. Common Cost Norm Category (I/II/III)** *(wherever applicable)***:**
11.	**Any Licensing Requirements for Undertaking Training on This Qualification** *(wherever applicable)*	No	
12.	**Training Duration by Modes of Training Delivery** *(Specify **Total Duration** as per selected training delivery modes and as per requirement of the qualification)*	☒Offline Only ☐Online Only ☐Blended	

☒Offline Only ☐Online Only ☐Blended

Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	ES Mandatory (Hours)	Total (Hours)
Classroom (offline)	80	100	30	30	240
Online					

(Refer Blended Learning Annexure for details)

13.	**Aligned to NCO/ISCO Code/s** *(if code is not available, then mention the same)*	NCO - 2351.9900
14.	**Progression Path After Attaining the Qualification** *(Please show Professional and Academic progression) (wherever applicable)*	Candidates can proceed to level 3 on completion Academic Progression ● Candidates will know about basic Vedic Literature. ● Candidates are able to help in giving lectures. ● Candidates are improving Linguistic proficiency for lecture. ● Candidates understand some content of vedic akhyan (stories). ● Basic knowledge of mythology. (epic stories)

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		• Proper pronunciation of shlokas. • Recite Suktas and Slokas of various deities.
15.	**Other Indian Languages in which the Qualification & Model Curriculum are being Submitted**	Hindi
16.	**Is similar Qualification(s) available on NQR-if yes, justification for this qualification**	☐ **Yes** ☒ **No URLs of similar Qualifications:**
17.	**Is the Job Role Amenable to Persons with Disability**	☒ **Yes** ☐ **No** *If "Yes", specify applicable type of Disability:* • *amenable to persons with motor disability*
18.	**How participation of women will be encouraged?**	The syllabus is gender neutral
19.	**Are Greening/ Environment Sustainability Aspects Covered** *(Specify the NOS/Module which covers it), wherever applicable*	☒ **Yes** ☐**No** **Will Inspire the topics related to the environment mentioned in vedic and mythological stories through discourses.**
20.	**Is Qualification Suitable to be Offered in Schools/Colleges**	Schools ☒ **Yes** ☐**No** Colleges ☐ **Yes** ☐**No**
21.	**Name and Contact Details of Submitting / Awarding Body SPOC** *(In case of CS or MS, provide details of both Lead AB & Supporting ABs)*	**Name: Maharshi Sandipani Rashtriya Veda Vidya Prtishthan** **Email: msrvvpujn@gmail.com** **Contact No.: 9425431375** **Website: msrvvp.ac.in**
22.	**Final Approval Date by NSQC: 23/06/2023**	**23. Validity Duration: 3 Years** **24. Next Review Date: 23/06/2026**

Section 2: Module Summary

NOS/s of Qualifications
(In exceptional cases these could be described as components)

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Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.**-*Practical* **OJT**-*On the Job* **Man.**-*Mandatory* *Training* **Rec.**-*Recommended* **Proj.**-*Project*

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
01	Introduction to the skill india mission and role of a veda shastra pravachana Kanishtha Sahayak	MSRVVP/VPK01, NOS Version- 1.0	core	2.5		5	-			15	2	-				
02	Basic introduction to Vedashastra	MSRVVP/VPK02, NOS Version- 1.0	core	2.5		10	-				2		20	10	100	
03	Linguistic proficiency for lecture	MSRVVP/VPK03, NOS Version- 1.0	core	2.5	6	05	20	5		30	5	6				
04	Introduction of Veda Shastra Pravachan and their preparations	MSRVVP/VPK04, NOS Version- 1.0	core	2.5		5	10	0		15	3	5				
05	Basic practice of educative narratives (aakhyan) related to vedic lecture	MSRVVP/VPK05, NOS Version- 1.0	core	2.5		05	20	5		30	5	10				
06	Short aakhyans of brahmanagranthas and upnishadas	MSRVVP/VPK06,	core	2.5		10	15	5		30	4	8				

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
		NOS Version- 1.0														
07	Basic introduction of Epics	MSRVVP/VPK07, NOS Version- 1.0	core	2.5		25	0	5		30	3	-				
08	Basic introduction of Shrimadbhagavdgita and proper recitation of shlokas	MSRVVP/VPK08, NOS Version- 1.0	core	2.5		5	20	5		30	3	6				
09	Proper recitation of shlokas of Epics	MSRVVP/VPK09, NOS Version- 1.0	core	2.5		10	15	5		30	3	5				
10	Employability Skills	MSRVVP/VPK10, NOS Version- 1.0				30				30						
Duration (in Hours) / Total Marks						110	100	30		240	30	40	20	10	100	

Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																

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S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
2.																
Duration (in Hours) / Total Marks																

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
Duration (in Hours) / Total Marks																

Assessment - Minimum Qualifying Percentage

Please specify any one of the following:

Minimum Pass Percentage – Aggregate at qualification level: __40__ % *(Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)*

Minimum Pass Percentage – NOS/Module-wise: __40__ % *(Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)*

Section 3: Training Related

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1.	**Trainer's Qualification and experience in the relevant sector (in years)** *(as per NCVET guidelines)*	**Veda Vibhushan/Moolanta with knowledge of Veda Shastra Pravachan with 2 years relevant experience** or **Bachelor's Degree in Veda with Knowledge of pravachan related fields with 1 year relevant experience** or **1 year Certificate/Diploma in Paurohitya/Karmakand with 2 years of relevant experience.** or **Traditional practitioner with 10 years of experience in the relevant field** **Recommended that the Trainer is certified for the Job Role: "Trainer (VET & skills)", mapped to the Qualification Pack: "MEP/Q2601, v2". The minimum accepted score is 80%**
2.	**Master Trainer's Qualification and experience in the relevant sector (in years)** *(as per NCVET guidelines)*	**Veda Vibhushan/Moolanta with knowledge of Veda Shastra Pravachan with 5 years relevant experience** or **Bachelor's Degree in Veda with Knowledge of pravachan related fields with 3 years relevant experience** or **Master's Degree in Veda with Knowledge of pravachan related fields with 1 years' relevant experience** or **1 year Certificate/Diploma in Paurohitya/Karmakand with 5 years of relevant experience.** or **Traditional practitioner with 10 years of experience in the relevant field**
3.	**Tools and Equipment Required for the Training**	☒Yes ☐No *(If "Yes", details to be provided in Annexure)*
4.	**In Case of Revised Qualification, Details of Any Upskilling Required for Trainer**	

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Section 4: Assessment Related

1.	**Assessor's Qualification and experience in relevant sector (in years)** *(as per NCVET guidelines)*	• **Veda Vibhushan/Moolanta with knowledge of Veda Shastra Pravachan with 3 years relevant experience** <center>or</center>• **Bachelor's Degree in Veda with Knowledge of pravachan related fields with 2 years relevant experience** <center>or</center>• **1 year Certificate/Diploma in Paurohitya/Karmakand with 3 years of relevant experience.** <center>or</center>• **Traditional practitioner with 10 years of experience in the relevant field** • **Recommended that the Assessor is certified for the Job Role: "Assessor (VET & skills)", mapped to the Qualification Pack: "MEP/Q2701, v2". The minimum accepted score is 80%**
2.	**Proctor's Qualification and experience in relevant sector (in years)** *(as per NCVET guidelines) wherever applicable*	• **Veda Vibhushan/Moolanta with knowledge of Veda Shastra Pravachan with 3 years relevant experience** <center>or</center>• **Bachelor's Degree in Veda with Knowledge of pravachan related fields with 2 years relevant experience** <center>or</center>• **1 year Certificate/Diploma in Paurohitya/Karmakand with 3 years of relevant experience.** <center>Or</center>• **Traditional practitioner with 10 years of experience in the relevant field**
3.	**Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years)** *(as per NCVET guidelines) wherever applicable*	• **Veda Vibhushan/Moolanta with knowledge of Veda Shastra Pravachan with 5 years relevant experience** <center>or</center>

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		• **Bachelor's Degree in Veda with Knowledge of pravachan related fields with 3 years relevant experience** or • **Master's Degree in Veda with Knowledge of pravachan related fields with 1 years' relevant experience** or • **1 year Certificate/Diploma in Paurohitya/Karmakand with 5 years of relevant experience.** or • **Traditional practitioner with 10 years of experience in the relevant field** • **Recommended that the Lead Assessor is certified for the Job Role: "Lead Assessor (VET & skills)", mapped to the Qualification Pack: "MEP/Q2702, v2". The minimum accepted score is 80%**
4.	**Assessment Mode** *(Specify the assessment mode)*	Summative assessment / Year end Exams and Practicals
5.	**Tools and Equipment Required for Assessment**	☒Same as for training ☐Yes ☐ No *(details to be provided in Annexure-if it is different for Assessment)*

Section 5: Evidence of Need for the Qualification

Provide Annexure/Supporting documents name.

1.	Justification of being a Traditional-Heritage Qualification in unorganised sector (Yes/No): Yes, the traditional practitioner who has wide experience in various places and in various practical areas as known to traditional institutions will be drafted as traditional practitioner
2.	Government /Industry initiatives/ requirement (Yes/No): *No*
3.	Number of Industry validation provided: *06*
4.	Estimated nos. of people to be trained and employed: *1000*

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Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	**Annexure:** NCrF/NSQF level justification based on NCrF level/NSQF descriptors *(Mandatory)*	Kanishtha Sahayak, Level 2.5. Hence the level is justified.
2.	**Annexure:** List of tools and equipment relevant for qualification *(Mandatory, except in case of online course)*	Attached
3.	**Annexure:** Detailed Assessment Criteria *(Mandatory)*	Attached
4.	**Annexure:** Assessment Strategy *(Not Mandatory)*	Attached
5.	**Annexure:** Blended Learning *(Mandatory, in case selected Mode of delivery is Blended Learning)*	*NA*
6.	**Annexure:** Multiple Entry-Exit Details *(Mandatory, in case qualification has multiple Entry-Exit)*	*NA*
7.	**Annexure:** Acronym and Glossary *(Optional)*	*NA*
8.	**Supporting Document:** Model Curriculum *(Mandatory – Public view)*	*Attached*
9.	**Supporting Document:** Career Progression *(Optional - Public view)*	*NA*
10.	**Any other document you wish to submit:**	*NA*

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Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	Theoretical Knowledge	Kanishtha Sahayak	2.5
Professional and Technical Skills/ Expertise/ Professional Knowledge	Basic **Veda Shastra Pravachan** Knowledge	Kanishtha Sahayak	2.5
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Employment Readiness	Kanishtha Sahayak	2.5
Broad Learning Outcomes/Core Skill	Basic **Veda Shastra Pravachan** Knowledge	Kanishtha Sahayak	2.5
Responsibility	As a Helper	Kanishtha Sahayak	2.5

Annexure: Tools and Equipment

List of Tools and Equipment

Batch Size:

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
01	Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed) (all software should either be latest version or one/two version below)	Specified	As required
02	UPS	Specified	As required
03	Scanner cum Printer	Specified	As required
04	Computer Tables	Specified	As required
05	Computer Chairs	Specified	As required

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06	LCD Projector	Specified	As required
07	White Board 1200mm x 900mm	Specified	As required
08	Telescope	Specified	As required
09	Water can	Specified	As required

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Projector
2. White board
3. Marker
4. Related books

Annexure: Industry Validations Summary

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile *(if available)*
1	Shri Sondaswarnavalli Mahaasamsthanam	R N Bhat	Manager	Mathdeval, Shirasi, Uttara Kannad, Karnataka, 581336	8384296555	Info.swarnavalli@gmail.com	
2	Shri Mahakal Vaidik Prashikshan evam Shodh Sansthan	Piyush Tripathi	Principle	Chintaman Ganesh, Jawasiya, Ujjain 456006	9229446911	Dptujn78@gmail.com	
3	Dudheswar Ved Vidyalay	Shri Mahant Narayan Giri	President	Gaushala Road, Jassipura, Gaziabad, UP	9990571008	dvvsanstha@gmail.com	

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4	Shri Baba Neem Karari Ji Ved Vidyalay	Dr. Chandrakant Dwivedi	Secretary	Vishwavidyalay Marg, Hanuman Setu, Lucknow, 226007	9415545455	ckdwivedin@gmail.com	
5	Shri Swami Narayananadtirth Ved Vidyalay	Dr. Jayant Pati Tripathi	Principal	B 1/148 F Shri Kashi Dharmapith, Assi, Varanasi UP	9415954193	Ssntvedvidyalaya@gmail.com	
6	Sangopanga Vidyapitha "Arsha Gurukula"	Acharya Hanumat Prasad Nautiyal	Principal	Tatesar, Jataundi, Delhi, 110081	9868792232	Vedvidya.81@gmail.com	

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2024	200	200	80	80	10	10
2025	350	350	140	140	15	15
2026	450	450	180	180	20	20

Data to be provided year-wise for next 3 years.

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
NA	NA	NA	NA	NA	NA	NA	NA	NA	NA				

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Applicable for revised qualifications only, data to be provided for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1.
2.

Content availability for previous versions of qualifications:

☐Participant Handbook ☐Facilitator Guide ☐Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available: Hindi

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET "Guidelines for Blended Learning for Vocational Education, Training & Skilling" available on:
https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	☒Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	☐Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	☐Showing Practical Demonstrations to the learners		
4	☐Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		
5	☐Tutorials/ Assignments/ Drill/ Practice		
6	☐Proctored Monitoring/ Assessment/ Evaluation/ Examinations		

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7	☐On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training	

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
MSRVVP/VPK01 **Introduction to Skill India Mission and the role of Veda Shastra Pravachana Kanishtha Sahayak**	**The role and responsibilities of Veda Shastra Pravachana Kanishtha Sahayak**	02	00		
	PC1. Introduction to the skill india mission				
	PC2. List the role and responsibilities of a Veda Shastra Pravachan Kanishtha Sahayak				
	PC3. Discuss the job opportunities of a Veda Shastra Pravachana Kanishtha Sahayak				
	Total Marks	**02**	**00**		
MSRVVP/VPK02 **Basic introductio n to Vedashastra**	**Explaination of the Vedas and their importance**	02	00		
	PC1. discussion on vedic roots (dhatu) and their meanings				
	PC2. discussion on vedic roots (dhatu) and their meanings,				
	PC3. discussion on vedic roots (dhatu) and their meanings,				
	PC4. definition of Vedashastra				
	PC5. Explain purpose of vedas,				
	Total Marks	**02**	**00**		

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MSRVVP/VPK03 **Linguistic proficiency for lecture**	**Learn to Communicate in proper sanskrit**	05	06		
	PC1. General introduction of Shabda roopa and dhatu roopa.				
	PC2. Primary practice of pada, padaccheda and anvaya related to mantra and shloka.				
	Total Marks	**05**	**06**		
MSRVVP/VPK04 **Introduction of Veda Shastra Pravachana and their preparations**	Know the importance of Veda Shastra Pravachana and know their preperations	03	05		
	PC1. Description of the definition and importance of aakhyaana.				
	PC2. Classification of aakhyaan (vedic/pauranik)				
	PC3. Basic Sanskrit grammar practice for preparation of pravachana.				
	Total Marks	**03**	**05**		
MSRVVP/VPK05 **Basic practice of educative narratives (aakhyan) related to vedic lecture**	**Properly read and understand the educative narratives**	05	10		
	PC1. Agnisukta and nasadiya sukta of Rigveda. (recitation of mantra and their gist)				
	PC2. Shivsankalpa sukta and vedic rashta sukta of Yajurveda (recitation of mantra and their gist)				
	Total Marks	**05**	**10**		
MSRVVP/VPK06 **Short aakhyans of brahmanagranthas and upnishadas**	**Know the akhyanas of brahmanagranthas and upanishads**	04	08		
	PC1. The story associated with the birth of Aitareya which is mentioned in Aitreye Brahmana (with Recitation of mantras and its gist; for Practise of giving lectures on it).				
	PC2. Conversation/dialogue between Yama and Nachiketa; mentioned in Kathopanishada (with				

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	Recitation of mantras and its gist; for Practise of giving lectures on it).				
	Total Marks	**04**	**08**		
MSRVVP/VPK07 **Basic introduction of Epics**	**Know the importance of epics and puranas and elaboration of puranas**	03	-		
	PC1. Defination of Puranas.				
	PC2. Brief Introduction of eighteen Puranas.				
	Total Marks	**03**			
MSRVVP/VPK08 **Basic introduction of Shrimadbhagavdgita and proper recitation of shlokas**	**Know the significance of gita and proper recitation of bhagavadgita shlokas**	03	06		
	PC1. Introduction and significance of Shimad Bhagawad Geeta				
	PC. Introcuction and explanation of geeta mahatmya				
	Total Marks	**03**	**06**		
MSRVVP/VPK09 **Proper recitation of shlokas of Epics**	**Proper recitation of bhagavata mahapurana shlokas**	03	05		
	PC1. basic Introduction to Shimada Bhagwat maha purana.				
	PC. Proper Recitation of Shlokas related to 'Katha Mahatmya'(significance of stories) of Shreemad Bhagwad Maha Purana.				
	Total Marks	**03**	**05**		
MSRVVP/VPK10 **Employability Skills**	1. Introduction to Employability skills				
	2. Constitutional values				
	3. Becoming a professional in the 21st century				
	4. Basic English skills				
	5. Career development and goal setting				
	6. Communication skills				
	7. Diversity and inclusion				
	8. Essential digital skills				
	9. Entrepreneurship				
	10. Customer service				

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Total Marks				
Grand Total	**30**	**40**	**20**	10

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
- ……

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

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- …….

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding
- ……

5. Method of verification or validation:

- Surprise visit to the assessment location
- …

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored
- ….

On the Job:

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:

    • Videos of Trainees during OJT

    •

4. Assessment of each Module will ensure that the candidate is able to:
- Effective engagement with the customers
- Understand the working of various tools and equipment…..>

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Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.

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| Long Term Training | Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf |

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